

SPANISH II – ONLINE (APEX)

2010-2011

Mrs. Hutchison/Mrs. Vieni-Vento

<http://apexvs.com>

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User name: _____

Pass word: _____

Course Information

Course Description:

This intermediate course of Spanish is designed:

- To introduce you to expression and comprehension skills via apex.com.
- To acquire Spanish grammar and vocabulary needed to talk about yourself and others in a variety of real-life situations.
- To increase your awareness of, and appreciation for the Hispanic cultures of Spain and the Americas.

This Spanish course combines content-based language instruction with an interactive task-based approach. The course is based entirely on-line (you will have support throughout the process).

Students are expected to actively participate using Spanish to complete a variety of meaningful and authentic tasks.

Although this course is offered on-line, it has been aligned with the NCCVT district goals, activities, and skills introduced in a face-to-face course using the *Buen Viaje* textbook.

Prerequisites:

- * A reliable computer that can access the internet
- * Please be aware that some public computers block internet sites – please make sure that you are able to access the website with the site coordinator if you are using a computer in a public place.

- * Apex works with Internet Explorer (PC) and/or Mac internet applications.
- * A modem (56k or better)
- * A dependable Internet Service Provider (ISP). (The ISP should provide an e-mail account, access to the World Wide Web, and ease of making and maintaining a connection.)
- * A printer, or access to one
- * Successful completion of Spanish I (B or better)
- * High motivation!

Course Topics:

Grammar:

Stem changing verbs

Interesar, aburrir, gustar

Ser vs. Estar

Indirect Pronouns: *me, te, nos, les, le*

Past tense of *-ar, -er* and *-ir* verbs

Direct Object Pronouns: *lo, la, los, las*

Past tense of *ir* and *ser*

Present tense of *poner, salir, traer, venir*

Present Progressive Tense

Present tense of *saber* and *conocer*

Reflexive Verbs

Vocabulary

Course Meeting Dates:

The majority of the work for this course will be done on-line. However, we will have frequent meetings during period 2 to make sure that everyone is on-task and to take

unit/speaking tests.

Supplementary Materials

Everything you need is on-line at apex.com. However, you should take notes on the grammar concepts and vocabulary to prepare yourself for tests and notebook checks. In addition, there are many study sheets and practice guides available throughout the lessons. You should print these out to practice for the tests.

Instructor Information

Mrs. Hutchison will be available during period 1 to help you out with any questions. During period 2, Mrs. Vieni-Vento will stop by.

Assessment and Grading

Testing Procedures: You will be able to use apex to learn about the above grammar concepts, complete activities, and practice.

Grading Procedure:

You can check your grades at any time using the “My Grades” button in apex. However, your final grade will be recorded in the HAC system.

Grading Scale:

A+ = 98-100	B+ = 91-92	C+ = 83-84	D+ = 73-74
A = 95-97	B = 87-90	C = 77-82	D = 71-72
A- = 93-94	B- = 85-86	C- = 75-76	D- = 70
	F = 69 or below		

Your final grade will be comprised of the following components:

Unit Tests: 40%

On-line participation/meets deadlines: 25%

On-line Quizzes: 35%

Assignments and Participation

Assignments and Projects:

Unit Tests : administered each Monday when you return from your coop job (paper and pencil with the instructor). You will have to study from your notes from the previous two weeks to review grammar concepts and vocabulary introduced in order to prepare for the tests.

Spoken Assignments: Practices for this assessment are titled “Pronunciation” sections listed within the syllabus. The teacher will periodically ask questions related to the unit you are studying – so never skip those sections. Also, a notebook check will be required. You should take good notes on the material presented and also print out any study sheets or vocabulary sheets. A portion of your grade will include your notes. Please be sure to

pay close attention to the dates of the assignments. Do not fall behind, as meeting the deadlines is factored into your final grade!

Deadlines for this course will be divided into interim reports and marking periods. In order to complete the course requirements, you should complete the following lessons per week, or more if you want to get ahead. You may work at your own pace, however, be aware that your grades will depend on the deadlines and work according to the schedule below.

August 24 – September 23(interim 1):

Spanish I Core Sem 2

Unit 1 Lesson 1: Working Out Playing Hard and Partying Down

1.1 Oh the Places You'll Go!

1.1.1 Study: How to Get Where You're Going

1.1.2 Study: IR – a familiar verb

1.1.3 Study: At your leisure

1.1.4 Quiz: Check-up

1.1.9 Study: Pronunciation Tip: the letters P and T

September 24 – October 22 (end of MP1):

1.2 To Your Health

1.2.1 Study: Stem Changes: o-ue

1.2.2 Study: The verb hacer

1.2.3 Study: Staying Fit

1.2.4 Quiz: Check Up

1.2.5 Study: Team Sports

1.2.6 Study: Stem Changes e-ie

- 1.2.7 Quiz: Check up
- 1.2.8 Study: Learning Tip: Check it off
- 1.2.9 Study: Pronunciation Tip: the letter Q
- 1.2.10 Practice: Spoken Assignment: Health and Wellness
- 1.2.11 Lesson Vocabulary

October 23 – December 3 (Interm 2)

1.3: Things to Know

- 1.3.1 Study: To Know
- 1.3.2 Study: Some Irregularities

1.4 Let's Party

- 1.4.3 Study: The Verb Venir
- 1.4.8 Study: Learning tip: Have No Fear!
- 1.4.9 Study: Pronunciation Tip: Flowing Conversation
- 1.4.10 Practice: Spoken Assignment: Talking about Parties
- 1.4.11 Lesson Vocabulary

December 4 – January 13 (MP2)

Unit 2: Decir, Deber, and the Body

2.1 Life at Home

- 2.1.1 Study: What's in Your House?
- 2.1.2 Study: Chores Are Universal
- 2.1.3 Quiz: Check up

2.1.4 Study: Emphasizing the Moment

2.1.8 Study: Pronunciation Tip: Stress

January 14 – February 23 (Interm 3)

2.4: Health and Medicine

2.4.9 Study: Pronunciation Tip: G and J

2.4.10 Practice: Spoken Assignment: Talking about myself

Unit 3: Seeing the World through New Eyes

3.1 Are we there yet?

3.1.1 Study: Terminal Student

3.1.2 Study: The Direct Approach

3.1.3 Quiz: Check up

February 24 – March 28 (MP3)

3.2 We're here...now what?

3.2.1 Study...And All I Got Was This Lousy T-shirt

3.2.2 Study: Getting Personal

3.2.3 Quiz: Check up

3.2.4 Study: Learning Prepositions

3.2.5 Read: Where Do We Go Next?

3.2.6 Study: Geographically Challenged

- 3.2.7 Study: What do you think you are doing?
- 3.2.8 Quiz: Check up
- 3.2.9 Study: Pronunciation Tip: *gue* and *gui*
- 3.2.10 Practice: Spoken Assignment: Breaking the Shackles
- 3.2.11 Lesson Vocabulary

March 29 – May 3 (Interm 4)

- 3.3 Gimme Gimme Gimme
 - 3.3.1 Study: Tourists Love to Spend Money
 - 3.3.2 Study: Objectifying espanol
 - 3.3.3 Quiz: Check up
 - 3.3.9: Study: Pronunciation Tip: Back to Ba-sics

Spanish II Core Sem 1

Unit 1: Media and Entertainment

- 1.1 Have you heard the news?
 - 1.1.1 Study: Extra! Extra!
 - 1.1.2 Study: Examin-ar
 - 1.1.4: Quiz: Check-up
 - 1.1.5: Study: Exploring –er and –ir verbs

1.1.6 Study: *te va a gustar esta leccion*

1.1.9: Read: Argentina 2001

May 4 – June 8 (MP4)

1.2 As Seen on TV

1.2.2 Study: Are you Going to Give Me Something?

1.2.3 Quiz: Check-up

1.2.4 Read: *Una pelicula*

1.4 A Good Read

1.4.1 Study: Once upon a time

1.4.2: Study: Reviewing SER and ESTAR

1.4.3 Quiz: Check up

1.4.4 Study: *Gozar a los verbos*

1.4.5 Study: Why Ask Y?

1.4.6 Quiz: Check Up

Class Participation:

Students must participate in all interactive aspects of the course (i.e. activities, practices, readings, etc.).

Course Ground Rules

This on-line course requires that you participate! You are expected to communicate with the instructors for any questions or concerns, learn how to manage your time effectively to keep up with the deadlines, check course announcements, use the email address and/or class time for individual communication, address technical problems immediately, and observe course “netiquette” at all times.

Communication Guidelines

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails or other typed communication. Use of emotions might be helpful in some cases.
- Use standard fonts (times new roman 12 pt).
- Do not send large attachments without permission.
- Respect the privacy of other class members.
- Don't use “text speech” (i.e. r for ‘are’ and u for ‘you’)

Syllabus Changes

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

Technical Support

If you experience problems logging into your course, timing out of your course, using your course web site tools, or other technical problems, please email Mrs. Vieni-Vento immediately.

Academic Misconduct

The use of a third party to submit a student's work is NOT allowed and is considered a serious offense. Students found to be in violation of this policy will be reported to the Student Advisors Office at their school.

Students should be familiar with the “*New Castle County Vocational Technical School District*” student handbook that outlines academic misconduct defined as plagiarism,

cheating, fabrication, or facilitating any such act. A code of computer use can also be found in the handbook.